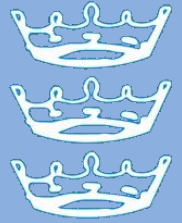


Diocese of Bristol
Called, Connected, Committed



Education and schools

in the

Diocese of Bristol

Swindon Deanery Synod

October 2022





History of CE in Education, Vision, SIAMS
CE schools nationally and locally
Priorities and Pressures in Schools
DBAT
White Paper
Swindon growth
Support and Partnership

A history of church Involvement in education



BCCS – AD 1140 Bristol Abbey, 1542 after dissolution of monasteries

Ragged schools/ bequests to the parish e.g. Box Primary Sch 1707 for 'teaching poor *children to read and instructing them in the knowledge and practice of the Christian religion, as professed and taught in the C of E*'.

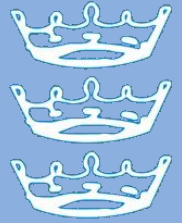
Joshua Watson 1811 – mass education of the poor
'desire to serve the common good, educating the poor in suitable learning, works of industry and the principles of the established religion'.

50 years later – state education started. By 1880s
education schooling compulsory for children aged 5 to 10

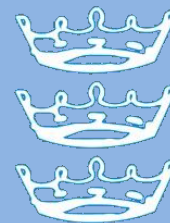
1944 Education Act – church and state working in partnership, VC, VA and Direct Grant (now foundation) schools

1988 Education Reform Act – education 'market' (schools in competition for pupils (customers) and National Curriculum

A history of Involvement



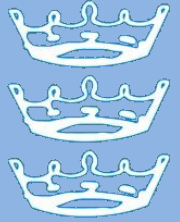
- **1990s/'000** – less financial, supervisory control or resource to LAs
- **2010 – Academies Act** – publically funded schools with increased autonomy; changing gov't emphases
- **2021 - new DBE Measure (law)** – *‘promotion of education in the diocese that is consistent with the faith and practice of the Church of England’*; church schools, Religious Education; religious worship; co-operation
- **2022 - Continued church and state partnership**
Ongoing CE reports, Vision, CE Foundation for Educational Leadership, SIAMS, DFE push for academisation for 2030.



National Headline Data

- **4650 schools / academies**, (+ 2 CE/Meth in diocese)
- **4400 pri/middle schools (26% of schs)** educating 4.5 million children (20% of pri pupils in state education, 60% are small schools (up to 210))
- **230 sec / all through schs** educating 3.2million pupils (6%)
- 265 independent schs with CE affiliation
- 20% ITT students educated in Cathedrals group

DBE



**Pupils &
students**
who flourish

Schools & Partners
DFE, LAs, MATs, FE, HE

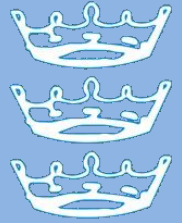
Bristol DBE
DBE Education Strategy

Diocese of Bristol
Transforming Church

Church of England
Deeply Christian: Serving the Common Good, Growing Faith

Christian tradition and heritage

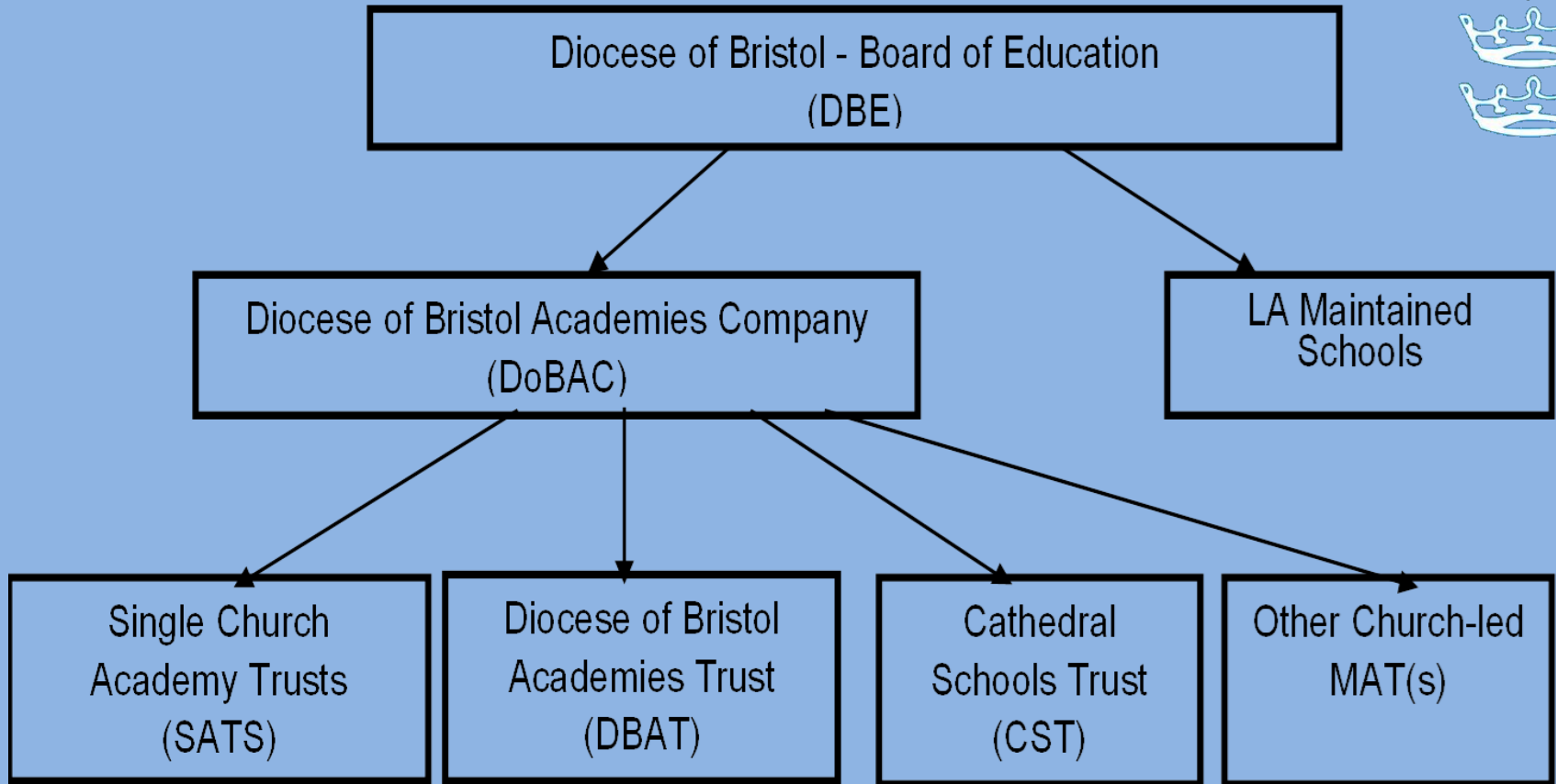
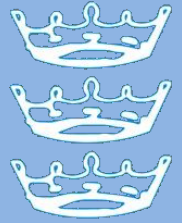
DBE



- Committee of DBF, chaired by Bishop Lee
- Working to ‘Transforming Church. Together’
- DBE Measure 2021

- (a) promote education in the diocese that is consistent with the faith and practice of the Church of England;*
- (b) promote or assist in the promotion of religious education and religious worship in schools in the diocese;*
- (c) promote church schools in the diocese;*
- (d) promote co-operation other persons concerned with education in the diocese.*

The structure of the various oversight roles for schools in the Diocese is as follows:



A family of 72 DBE schools, 69 pri, 3 sec

51 local authority (LA) maintained, 7 Single Academy Trusts (SATs)

16 academies in Multi Academy Trusts (MATs) in the Diocese of Bristol Academies Trust & Cathedral Schools Trust

What does it mean to work in a **CofE** School ?

Christianly inclusive and distinctive – schools for all, academics still vital, unashamed character development, spiritual leadership, goal of 'human flourishing'

Collective Worship
inclusive,
invitational,
inspiring, GERS!

SIAMS
Inspection
framework

CE family
Vision, CCC,
Growing Faith

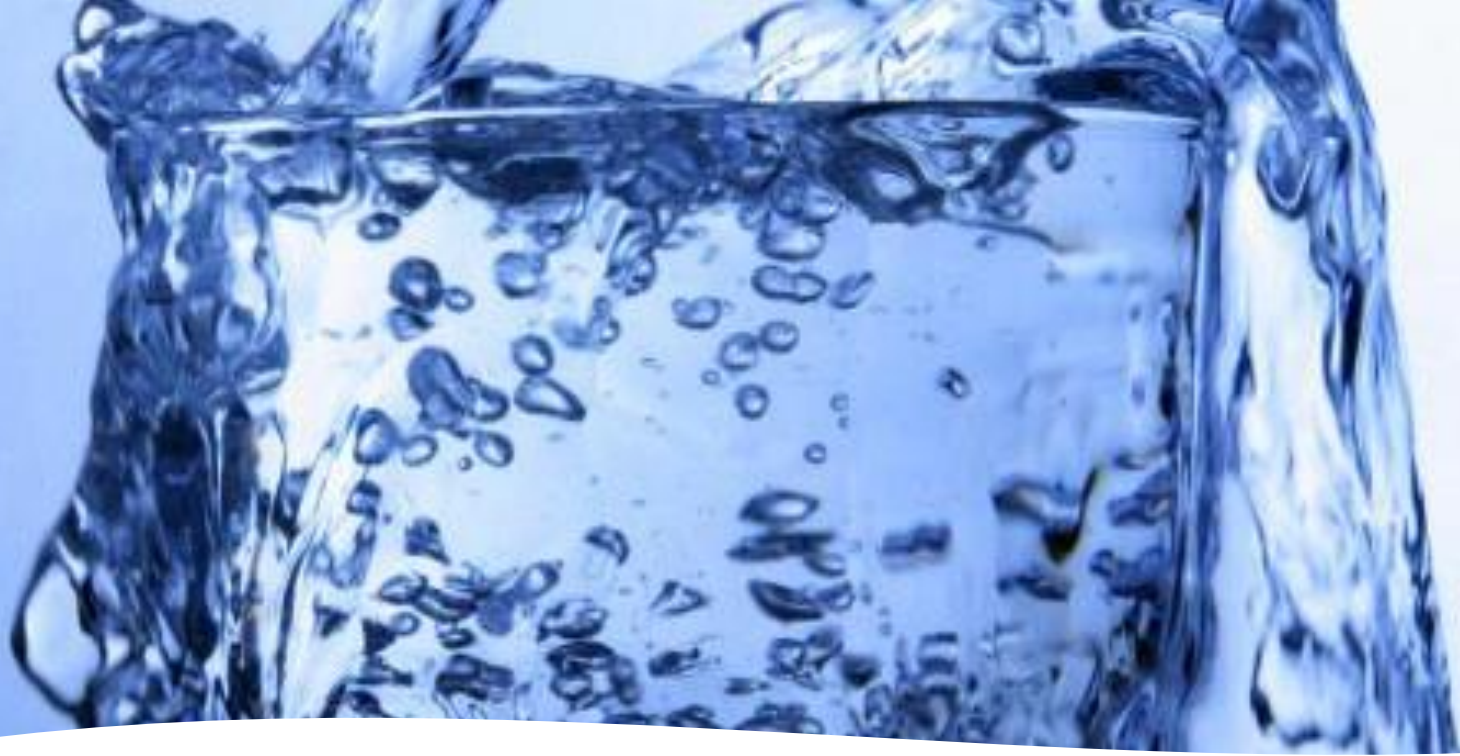
Strong theologically literate vision leads to ethos, values, character development e.g. behaviour policy, courageous advocacy

Religious Education
rigorous, academic,
theological approach
that engages with texts



Foundation
document –
why the school
is set up; estate,
curriculum;
governance





- ‘I have come that you might have life – **life in all its fullness**’ (*Jesus speaking, John 10:10*)
- **Fullness/ abundance** – what does this mean to you? (*a more than comfortable existence*)

Educating for
**Wisdom, Knowledge
and Skills**

Educating for
Hope and Aspiration

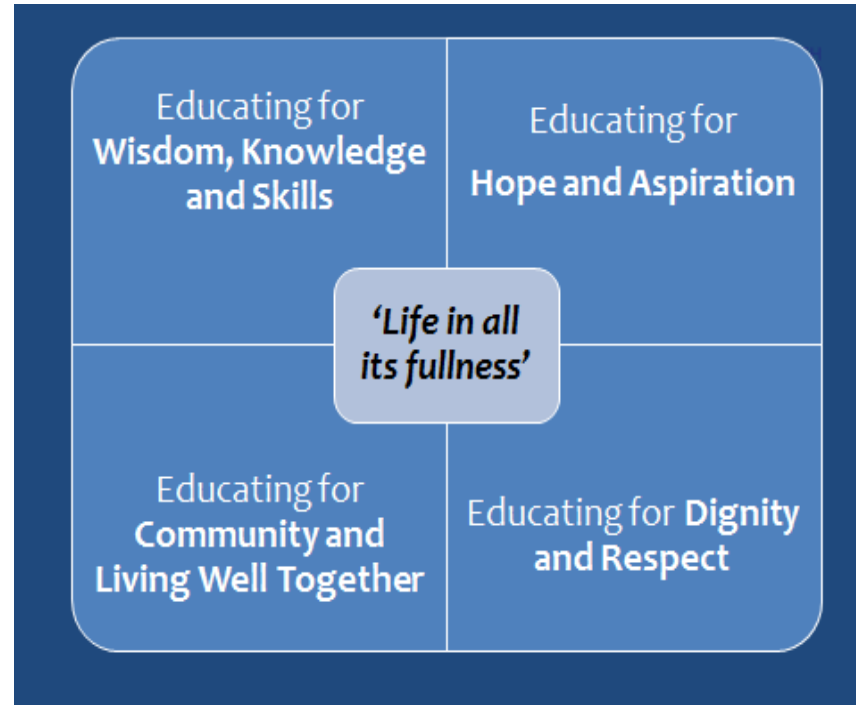
***‘Life in all
its fullness’***

Educating for
**Community and
Living Well Together**

Educating for **Dignity
and Respect**

**Leadership, Spiritual development
Curriculum, care for vulnerable
learners, Great RE**

**Courageous advocacy - a voice
for the voiceless,
overcoming barriers
ethical and charitable activity**



**relationships at all levels; church
and other faith links, behaviour,
exclusion, attendance, mental
health**

**Celebrating difference diversity,
RSHE – all are unique and
wonderfully made**



SIAMS (Statutory Inspection of Anglican and Methodist schools)

Statutory government funded 5 yearly inspection, (currently 7 year cycle post covid) different but as important as Ofsted

A good church school needs to have a clear understanding in answer to three questions:

- **Who are we?**
- **Why are we here?**
- **How, then, should we live?**

Little research, but Jeynes (2017) meta study shows *‘a clear relationship between character education and student outcomes overall.’*



How effective is the school's distinctive Christian vision established and promoted by leadership at all levels, in enabling pupils and adults to flourish?

One inspection question

via
seven
strands



Shared ideas for underpinning vision

1. I will be Caring

The Lost Sheep : Matt 18 “Suffer the Little children to come unto me” Matt 10

2. I will have hope

The Easter story . Idea of Redemption .John 10
“Fullness of Life”

3. I will be respectful of others

The Good Samaritan (Luke 10) The Woman at the Well . Healing Lepers ,Plank and the Speck. Idea of Forgiveness

4. I will be a successful learner

(John 10) “Life in all its Fullness” “The Glory of God is a Human being Fully Alive”

5. I will have self esteem

Made in the Image of God. (Gen 1) Fearfully and Wonderfully made (Psalm 119) Hairs on your head counted (Matt 10)

6. I will know right from wrong

10 Commandments.(Exodus 20) Idea of Sin and conscience. Golden Rules (Luke 10.27)

7. I will be reflective

Jesus’ Temptations (Matt 4)

Jesus’ need to withdraw – example of Saints and Hermits “Be still, and know that I am God” (Ps 46)

8. I will have courage

David and Goliath (1 Samuel 17) Jesus in the Garden of Gethsemane (Matt 26) Mary at the Annunciation (Luke 1)

9. I will be good at sharing

Loaves and Fishes (Matt 14) The man with 2 tunics (Luke 3) I was hungry (Matt 25)

Collective Worship

Invitational
Inspiring
Inclusive

*i.e. a 'warm fire' to
come close to or
not so close*

Structure
G Gathering
E Engaging
R Responding
S Sending out

Ourselves



Others



The World



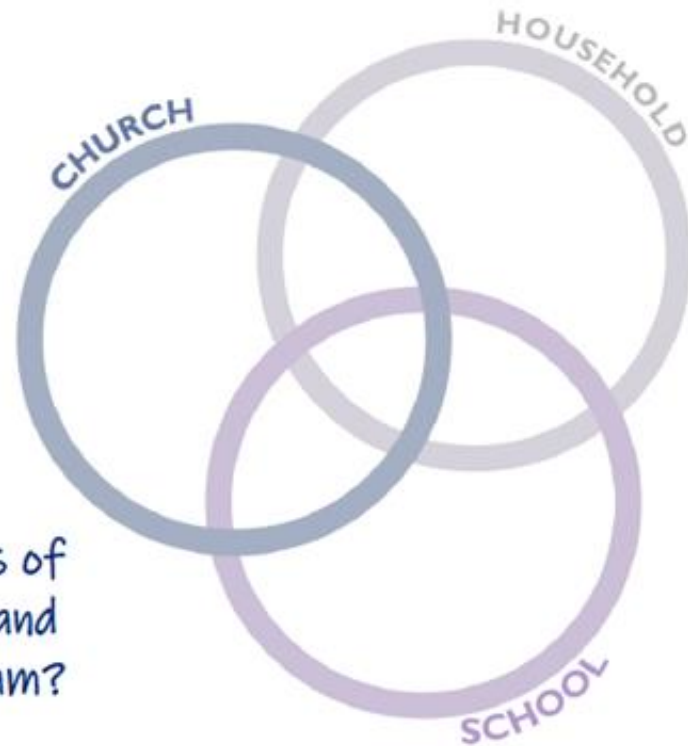
Beyond



What are the big things at the moment for DBE?

Where would the people active in your worshipping community fit in this diagram?

Where do the activities of the church, household and school fit in this diagram?



schoolchurchhome

faith

staff

youth worker

academisation

post covid

child

christianity

sacre

governor recruitment

church school chaplaincy

18

headteacher

carbon net

headteacher recruitment

environmental sustainability



DIOCESE OF
BRISTOL
ACADEMIES
TRUST

'Let your light shine' (Matt 5:15)

The Diocese of Bristol Academies Trust: a Trust for all





The National Context for Multi- Academy Trusts

Schools White Paper

- All schools to be in a strong MAT by 2030 (or have plans to be in one)
- Trust consolidation (7,500 pupils/10 schools)
- 'Area-based commissioning': trust development statements setting out needs for EIAs, providing opportunity to grow backed by TCAF / seed funding
- New trusts - including small LA trusts pilot but only where needed
- Special / AP capacity



DIOCESE OF
BRISTOL
ACADEMIES
TRUST



'Let your light shine' (Matt 5:15)

New School Development:

Swindon Free Schools and Developer Builds

Mainstream Free School Wave 15 – information for trusts

July 2022

Lorna Mitchell

Education, Place Planning

Overview of funding

The Department of Education have announced that Wave 15 of the Free schools funding.

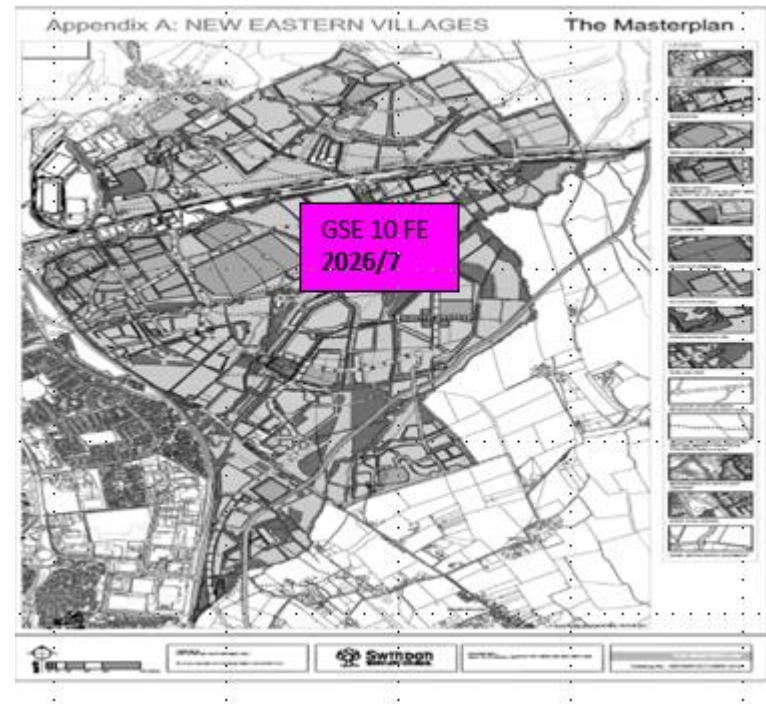
- 15 mainstream schools nationally will be funded
- Funding will be prioritised to 'Education Investment Areas'- Swindon is identified in the middle tier
- Trusts have to lead on the bids with the support from the LA
- Evidence of need for the additional school and demonstrate the how it will improve standards in education in comparison to other areas.
- Trusts will need to submit an Expression of Interest by 16th September 2022
- Deadline for the full application is 31st October 2022

Information from SBC

- We have identified 6 schools in the New Eastern Villages, 1 primary school in Wichelstowe and 1 primary school in the Kingsdown development area.
- Plots for each of these schools have been confirmed, reducing the costs and risks that the DfE will use in their decision making.
- The demand for school places is due to new development in Swindon. SBC can provide housing trajectory and the associated pupils yields that will support the need for a new school.
- SBC will be required to support any bid submitted to the DfE so please keep dialogue open and inform us if you intend to submit an expression of interest and later a full bid.

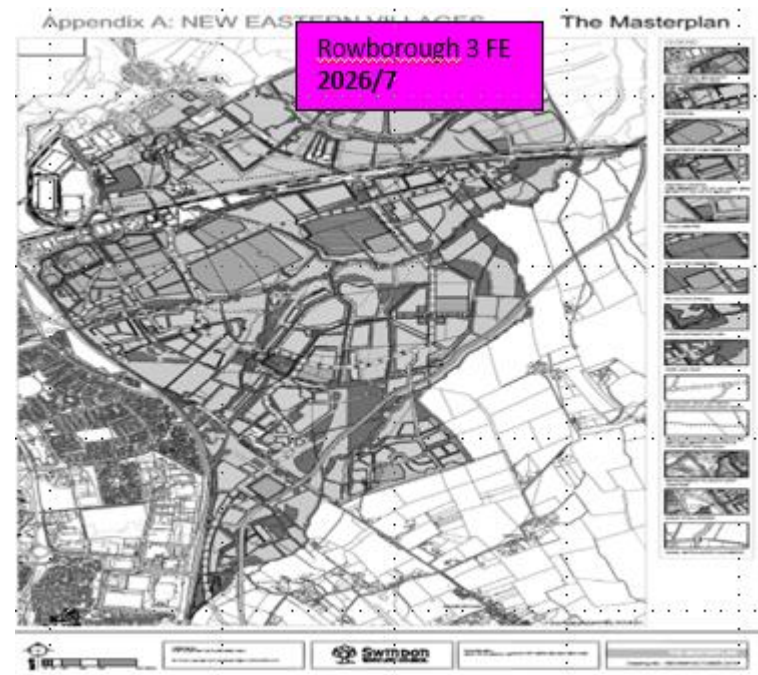
Great Stall East Learning Campus

- Originally planned September 2026
- 10FE secondary and 3FE primary schools
- 1,550 new homes
- Secondary provision to serve all of NEV



Rowborough Primary School

- Originally planned September 2026
- 3 forms of entry school
- S106 funding has been secured for 2FE
- 1,200 new homes



West Wichel Primary School

- Originally planned for September 2027
- 3FE primary school
- 2,600 overall new homes in development area



Kingsdown Primary school

- Originally planned for September 2026
- 3FE primary school
- Located in new development on east of A419
- 1,600 new homes
- Land identified in the development





St Catherine's
(possibly) –
Redlands
Village



“A school at the heart of a new community focused on Christian Education for **all**; so that all are enabled to shine.”



DIOCESE OF
BRISTOL
ACADEMIES
TRUST

'Let your light shine' (Matt 5:15)

A civic heart, and a focus where church can be at the centre of a new community from the start.



Are headteachers spiritual leaders?



The leader as steward

- recognising the value of each child to be worthy of care and support as any other, 'Missio Dei'- made in the image of God
- a steward caring for the unique giftedness of each person, and ensuring they come to fulfilment

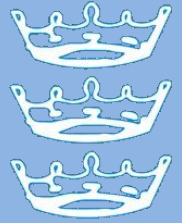
The leader as teacher

- images, stories and metaphors to communicate values and ensure the full development of their community

The leader as servant

- Not a 'service provider' but a person deeply committed to "the growth of self, other people, institutions and communities." *Anne Lumb (Spirituality in a Church School)*. It follows the example of Jesus who was a servant-leader, kneeling down and washing the feet of his followers (Luke 22:27).

How can you support their flourishing and resilience?

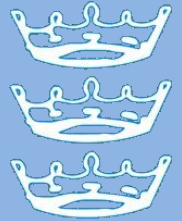


Resilience - a catch-all solution to many of the pressures we face – if only the children, teachers, or budget were more resilient.

From Latin roots, English verb “to resile” = ‘to return to the same place’, to ‘spring back’, or ‘return to normal’.

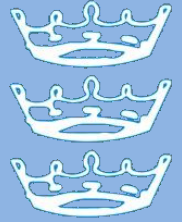
Can feel quite uninspiring –reduced to just determination, grit, hanging in there, or getting through.

How can you best help?



- 2 Corinthians: Paul shares source of his resilience and hope,
1. acknowledging the challenges, writing “*we were under pressure, far beyond our ability to cope*” (2 Corinthians 1:8) and then later, “*We are hard pressed on every side, but not crushed; perplexed but not in despair; persecuted but not abandoned; struck down but not destroyed*” (2 Corinthians 4:8-9).
 2. shares physical and mental challenges (hunger, thirst, lack of sleep, pain, anxiety)
 3. finds these are an opportunity for growth and blessing, acknowledging the promise of God that “*my grace is sufficient for you, for my power is made perfect in weakness*” (2 Corinthians 12:8).

More ways to support our schools and staff

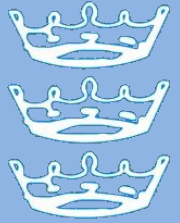


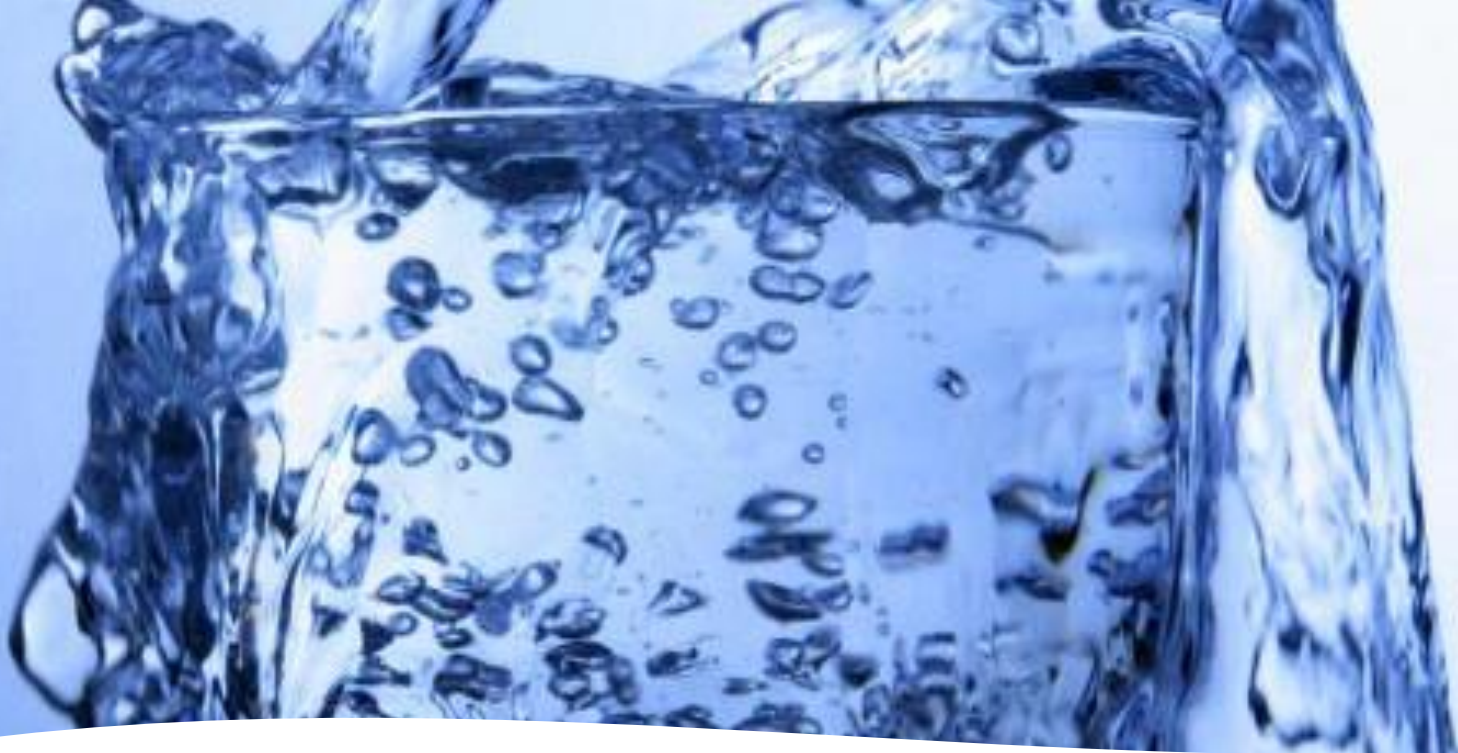
- **Relationship and deep interest**
e.g. cake, regular presence, chaplaincy, listening, fundraising, knowing community, class support/ TLG
- **Supporting spiritual leadership**
- **Writing Vision ‘theologically literate’**
- **Church as an inviting warm space**
- **Signposting**
- **SIAMS, Collective Worship**
- **Spiritual Development, RE**
- **Governance, (Admissions)**
- **Leadership support e.g. resilience**



Even more ways...

- Pastoral & prayer support to HT, CoG/ trustees from community and congregation / PCC
- Church partnership and award – church and school teams
- Applying for Grants, Awards, Courageous Advocacy Projects, Environmental support
- Website, Newsletter, Networks, conferences
- Join us for Training - zooms/face to face, 1:1s...





- Liz.Townend@bristoldiocese.org (Diocesan Director of Education)
- Jez.Piper@dbat.org.uk (CEO, DBAT)
- Training booklet in all schools: Christian distinctiveness, SIAMS, RE, Collective Worship, Spiritual development, Art/ Music, annual conferences, bespoke INSET



Monthly Diocesan News

